

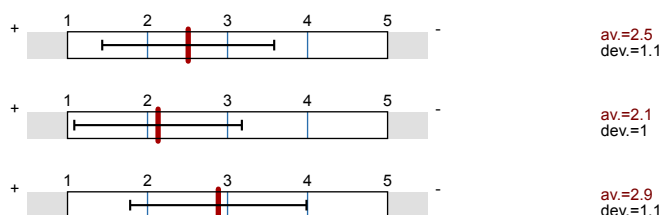


Overall indicators

Global Index

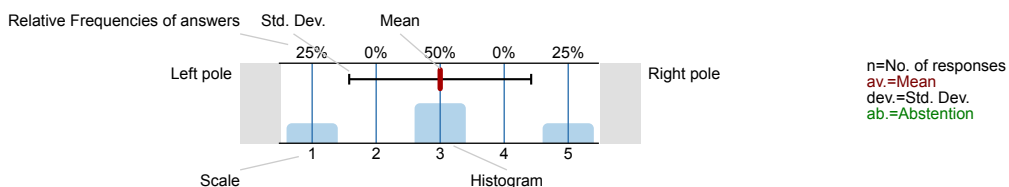
1. Class/Seminar Teacher Evaluation

2. Course Evaluation



Legend

Question text

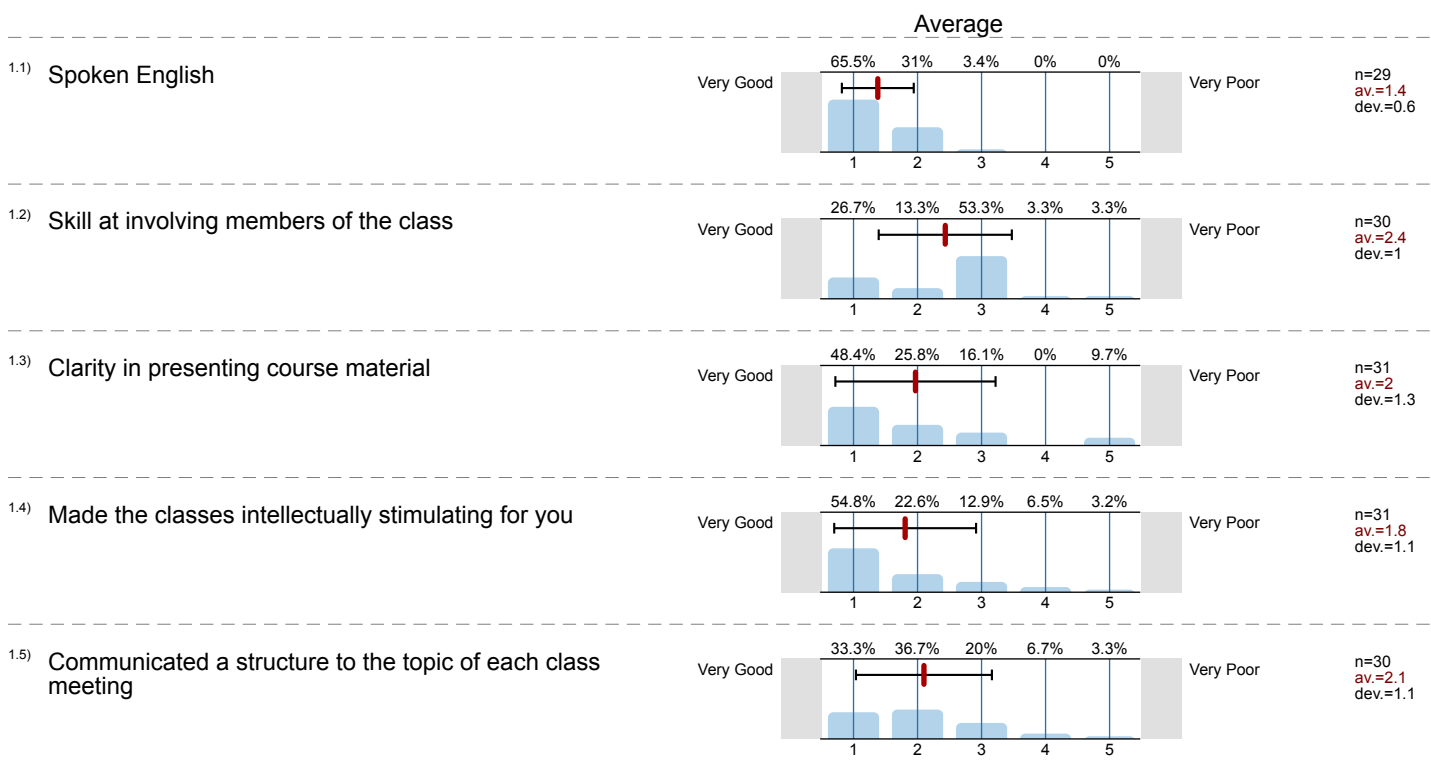


1. Class/Seminar Teacher Evaluation

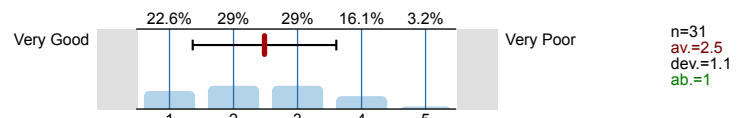
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

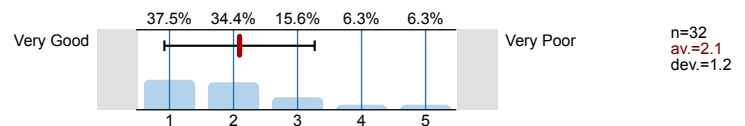
Please rate your class/seminar teacher on the points below using the following scale: (1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



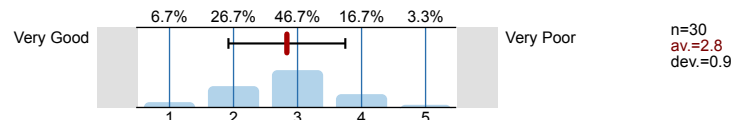
1.6) Provided helpful feedback on your work/performance



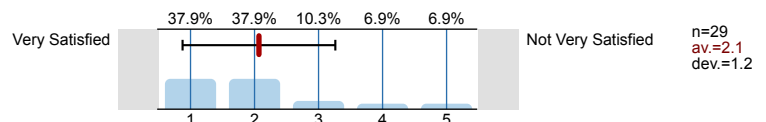
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/ seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

- the assigned exercises are sloppy: assumptions are missing and the lecturer does nothing to help students understand the concepts of the lecture
- So more exercises of different difficulty (to guide the student) would be VERY USEFUL

MAKE DAVIDE THE COURSE LECTURER

INSTEAD OF USELESS FRANK COWELL.

CHANGE LECTURER AND COURSE TEXT BOOK,

OR BECOME THE LAUGHING STOCK OF
EUROPEAN ECONOMICS DEPARTMENTS

Teacher seems to be unprepared for classes. He also seems to be late all the time.

- Feel like he could be more prepared for class, sometimes unable to answer questions.
- Doesn't explain what question we're working on, so easy to get confused.

Good at developing concepts not covered in lecture.

Not enough time given for homework: sometimes have just one evening on the day of the lecture to complete work before handing in

QUITE GOOD.

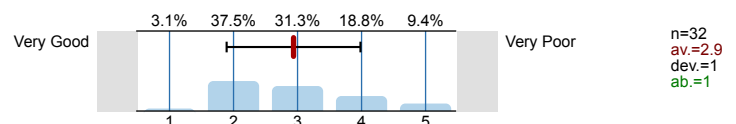
doesn't spend enough time working through the exercises, spends too much time on stuff already covered in lectures

- Make the question clear at the start
- Quite vague when answering problems

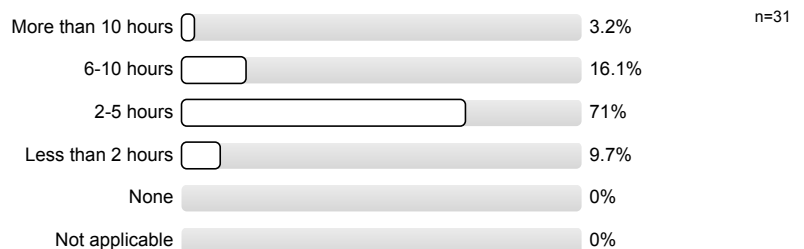
Good explanations & friendly

2. Course Evaluation

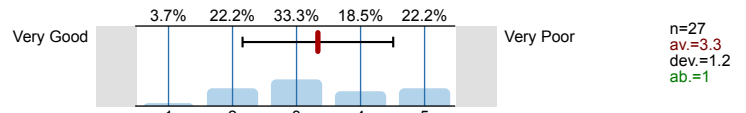
2.1) How do you rate the reading list(s) provided for this course?



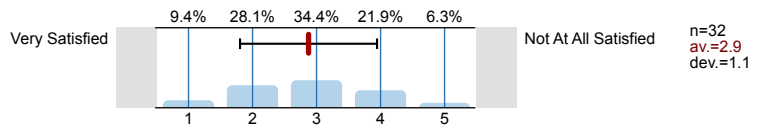
2.2) How many hours of independent study do you put into this course each week?



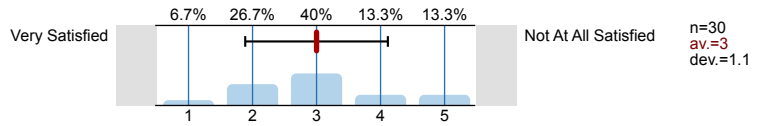
2.3) How useful have you found the Moodle and/or any other course materials?



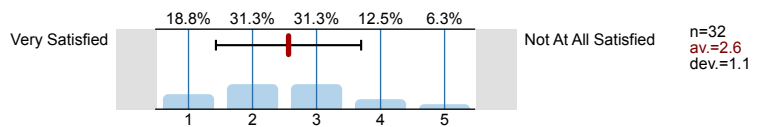
2.4) How satisfied have you been with this course content as a whole to date?



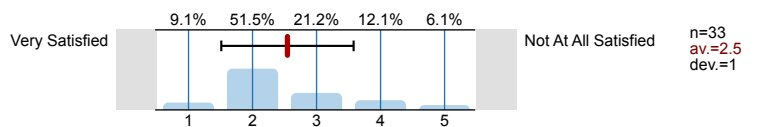
2.5) How satisfied have you been with the lectures as a whole to date?



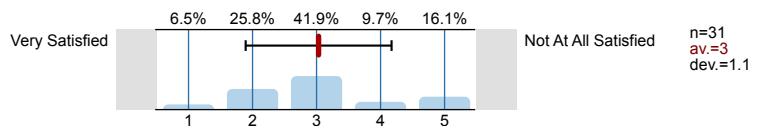
2.6) How satisfied have you been with the integration of classes with lectures?



2.7) How satisfied have you been with the amount of contact time with teachers for this course?



2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



2.9) Would you recommend this course to other students?



2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

- the student's are expected to guess formulae
 - I used wikipedia because the book does not have all formulae.

THIS EC202 COURSE SHOULD BE ABOLISHED.
 EC201 GIVES A MUCH MORE IN-DEPTH KNOWLEDGE
 OF MICROECONOMICS
 GET RID OF FRANK COWELL

~~lecture slides need to~~ Lecture recordings should be posted earlier.

- A different reading should be provided.
- More worked examples should be given.
- The lecturer should be more sensitive.

Lecturer should print lecture notes / course packs and do more concept development in lecture.

Examples need to be put up on Moodle much earlier, since it's almost impossible to do the homework without them.

Would like recordings to be posted.

No

Good course, different lecturer.

More mathematical derivations to be included in the lectures.
More problem set questions for practice (Questions behind the text are of a different level)

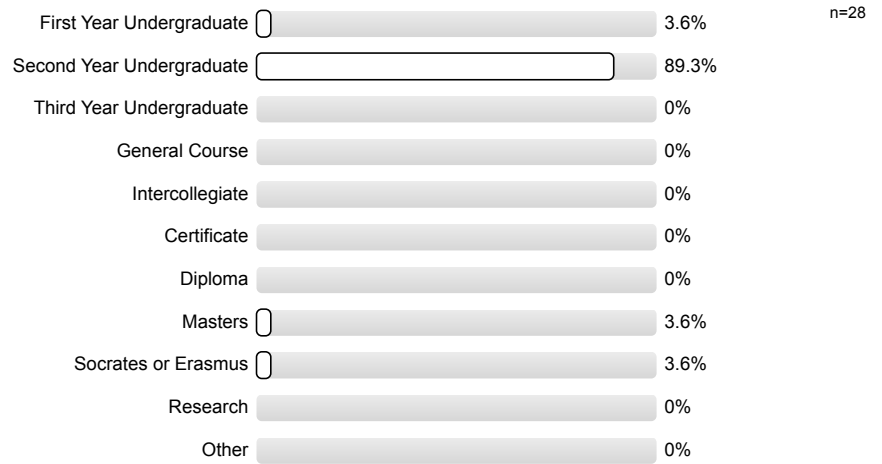
-Too much maths

more examples in lectures/classes

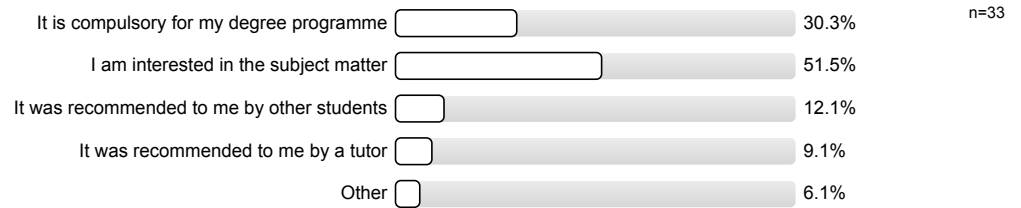
lectures could be more example/math based.

3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? (Please select all that apply)



3.3) If Other please specify:

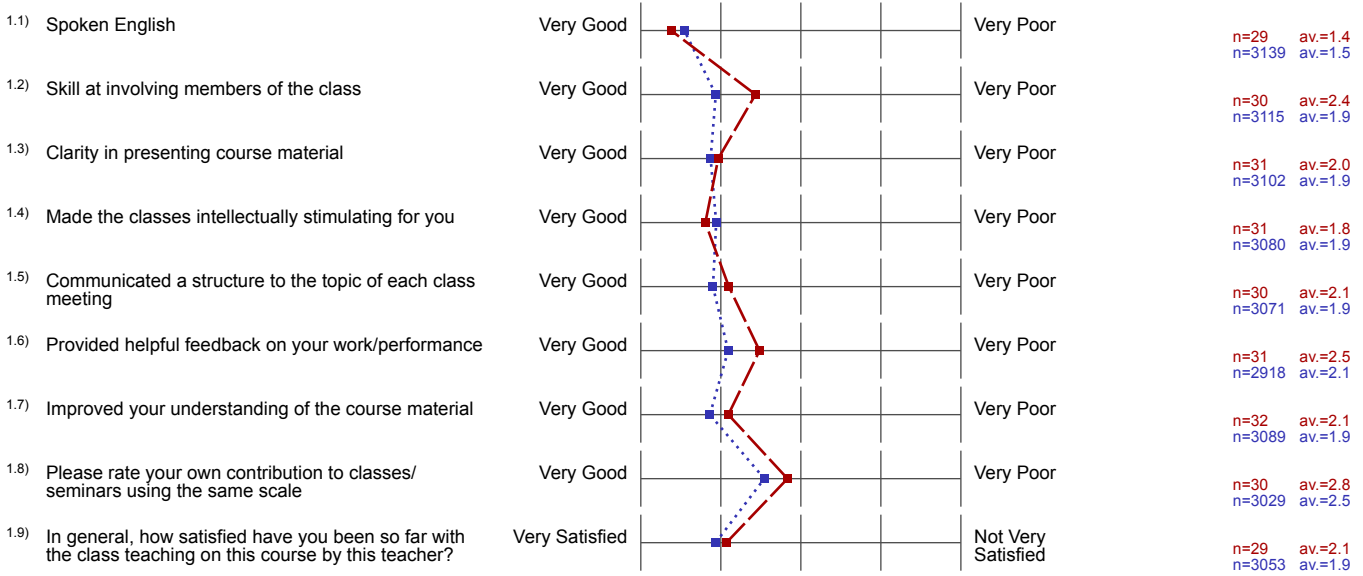
I prefer it to E(201, the other option available to me.
seemed better than the other choice

Profile

█ **Compilation:** Instructor profile 25.02.2014-12:16:26
█ **Comparative line:** Economics Class Survey MT 2013-14

Values used in the profile line: Mean

1. Class/Seminar Teacher Evaluation



2. Course Evaluation

