

Davide PORCELLACCHIA

Instructor profile
No. of responses = 28

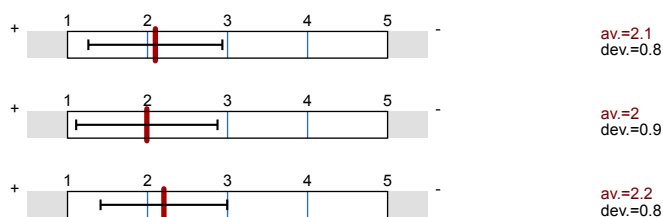


Overall indicators

Global Index

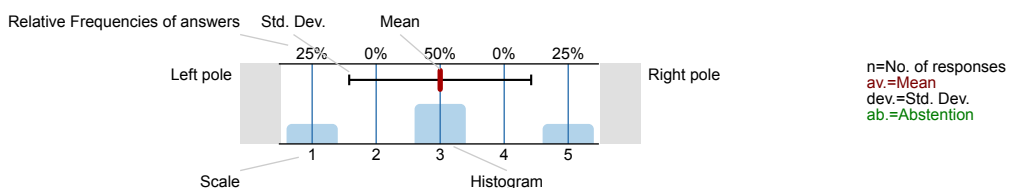
1. Class/Seminar Teacher Evaluation

2. Course Evaluation



Legend

Question text

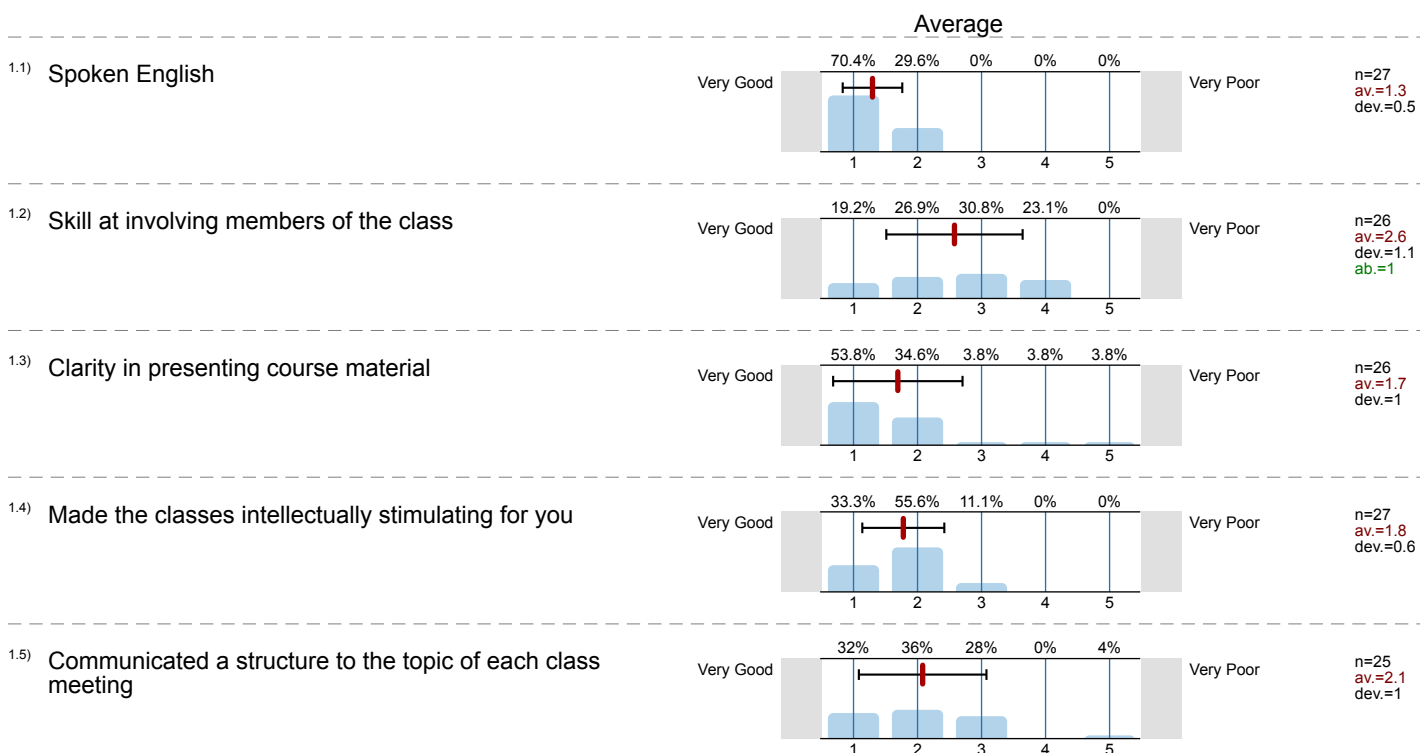


1. Class/Seminar Teacher Evaluation

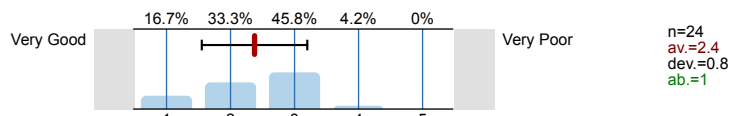
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

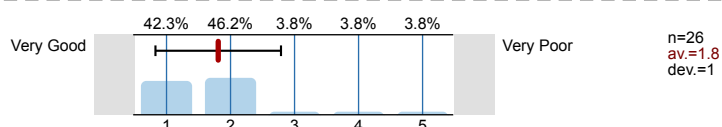
Please rate your class/seminar teacher on the points below using the following scale:
(1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



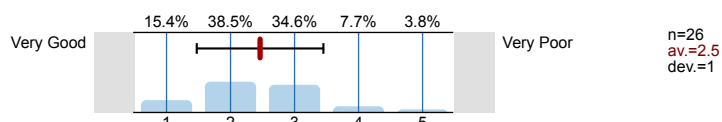
1.6) Provided helpful feedback on your work/performance



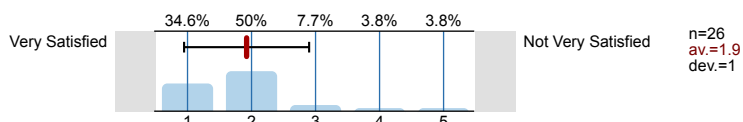
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/ seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

- Not structured enough classes
- Difficult to understand how classes are related to problem set
- Goes off-topic too much
- makes mistakes in classes

More use of real-world examples or how the models do at explaining what we see empirically would benefit the course.

Going over more of the class questions

→ Intuitive & thorough explanation of material consistently provided.

Expanding details of the classwork

- Go through everything and not skip steps.

I feel like every class we go through the questions I get, but not the ones I didn't. If maybe we get asked which questions we want to go through it'd be more helpful.

Explains material clearly, however could involve the class a bit more.

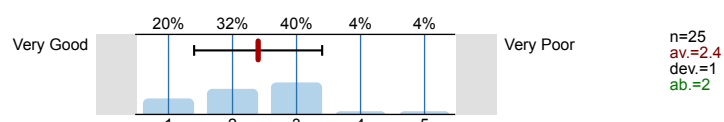
David often comes prepared for classes; which is helpful for our learning.

David goes beyond the questions in the problem sets and always tries to explain the intuition behind. I have found that particularly helpful. He could improve by integrating people in class more often.

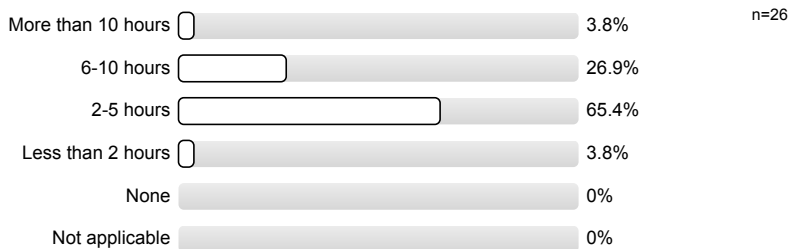
Greater involvement of students in solving tasks

2. Course Evaluation

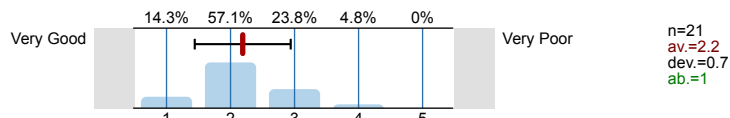
2.1) How do you rate the reading list(s) provided for this course?



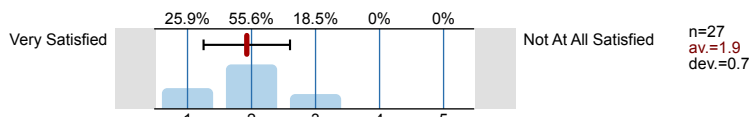
2.2) How many hours of independent study do you put into this course each week?



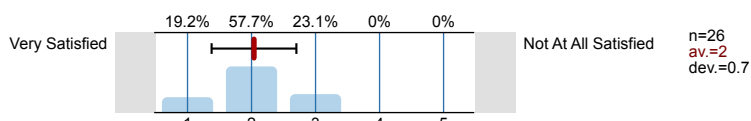
2.3) How useful have you found the Moodle and/or any other course materials?



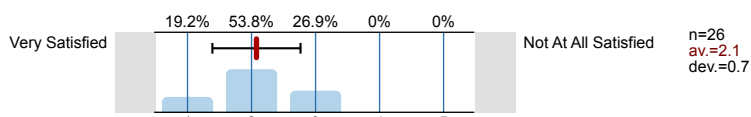
2.4) How satisfied have you been with this course content as a whole to date?



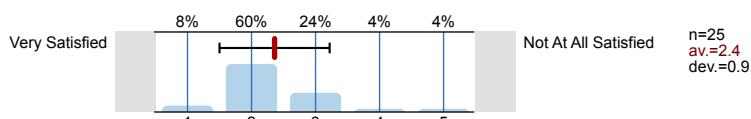
2.5) How satisfied have you been with the lectures as a whole to date?



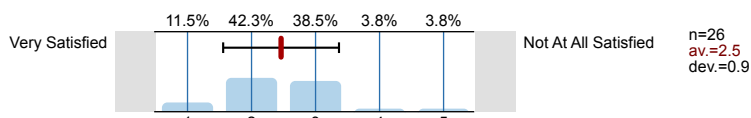
2.6) How satisfied have you been with the integration of classes with lectures?



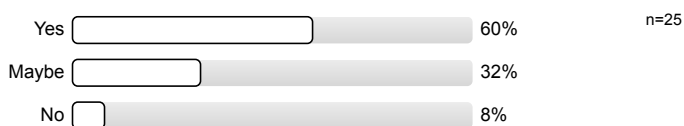
2.7) How satisfied have you been with the amount of contact time with teachers for this course?



2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



2.9) Would you recommend this course to other students?



2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

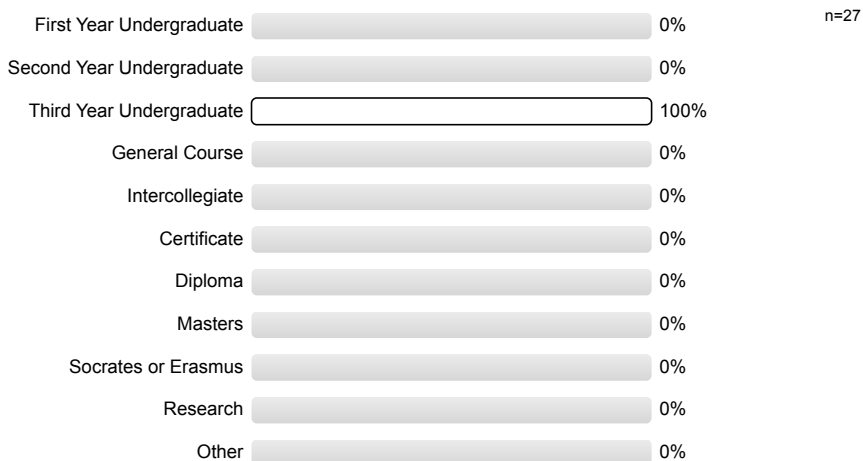
- would be good to have a break in the middle of 1.5 hour lecture

Discussion of topics ~~would be~~ in the real world would give the course some life. In 10 years time I won't remember how to solve the model but may know what it means for policy/the macroeconomy if there is discussion.

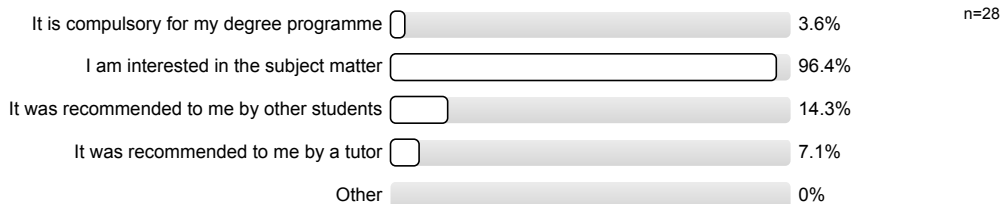
A lot of information and modelling, no real world discussions.

3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? (Please select all that apply)



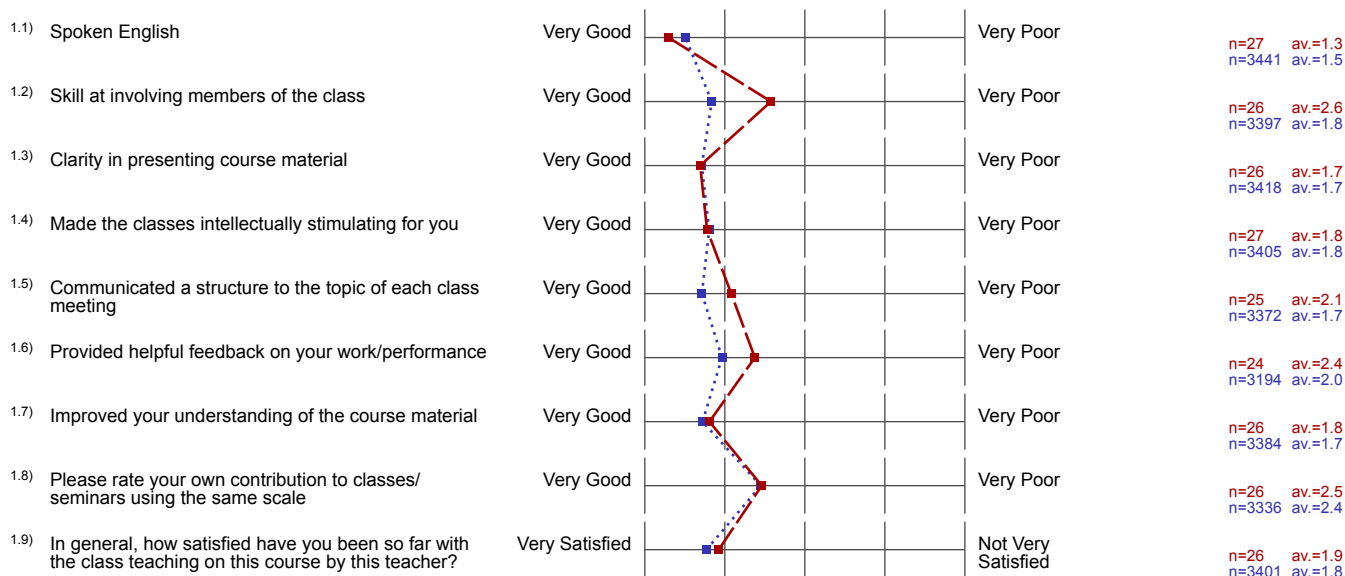
Profile

Compilation: Instructor profile

Comparative line: Economics Class Survey MT 2016-17

Values used in the profile line: Mean

1. Class/Seminar Teacher Evaluation



2. Course Evaluation

